



## CD 8.5.1 CURRICULUM DISCIPLINE

Ed:

06

Date:

20.09.2017

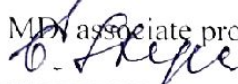
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**FACULTY OF STOMATOLOGY**  
**STUDY PROGRAM IN 0911.1 STOMATOLOGY**  
**DEPARTMENT OF PEDIATRIC ORAL AND MAXILLOFACIAL**  
**SURGERY, PEDODONTICS AND ORTHODONTICS**

APPROVED

at the meeting of the Commission for Quality Assurance and Curriculum Evaluation Faculty of Stomatology


Minutes No. 3 of 16.02.2018

President, PhD, MD, associate professor  
Stepco Elena 

APPROVED

at the meeting of the Faculty Council of Stomatology


Minutes No. 6 of 20.02.2018

Dean of the Faculty  
PhD, DMD, university professor  
Ciobanu Sergiu 

APPROVED

at the meeting of the Department of pediatric oral and maxillofacial surgery, pedodontics and orthodontics

Minutes No. 4 of 06.12.2017

Head of the Department,  
PhD, MD, associate professor  
Railean Silvia 



## CURRICULUM

### DISCIPLINE PEDODONTICS

(S.10.O.118)

#### Integrated studies

Type of syllabus: **Obligatory discipline**

Chişinău, 2018



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### I. PRELIMINARY

- **General presentation of the discipline:**

Pedodontics – clinical discipline, studying at the university age allows the future dentist acquiring the diagnosis, clinical picture, treatment, prevention of dental diseases at children and the organization of dental care for children.

Pedodontics – is a difficult and multicomponent specialty and preparing the specialist who acts as a dentist, think clinically in terms of the particularities of the growing organism requires the submission of all the forces, long time and energy.

The pedodontics strategy is the teaching of the material, treatment of children with oral pathology practical application in practice knowledge to the level of contemporary requirements to contribute to speeding up the task of improving children's health .

- **The mission of the curriculumului (aim ) in professional training:**

The theoretical and practical training of the students on diagnosis, clinical picture, treatment and prevention of periodontal disease and oral mucosa at children.

- **The language of teaching the discipline:** romanian, english;

- **Beneficiaries:** students of the V year of the faculty of dentistry.



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### II. MANAGEMENT OF THE DISCIPLINE

The code of the discipline		S.10.O.118	
The name of the discipline		Pedodontics	
Responsible for the discipline		Spinei Iurie, PhD, associate professor	
Year	V	Semester	X
Total number of hours, including:			120
Lecture	26	Practical work	46
Seminars	19	Individual work	29
Form of evaluation	C	Number of credits	4



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### III. TRAINING OBJECTIVES WITHIN THE DISCIPLINE

- *at the level of knowledge and understanding:*

- ✓ to know the bases of pedodontics;
- ✓ to know the diagnosis, treatment and prophylaxis of periodontal disease, affection and diseases of oral mucosa at children.

- *at the application level:*

- ✓ to establish psychological and verbal contact with children of different age.
- ✓ to establish contact with parents in the treatment of children;
- ✓ to achieve palpation of soft tissue and facial bones, lymph nodes, salivary glands;
- ✓ to achieve polling, percussion and the appreciation of the mobility of the teeth;
- ✓ to complete the dental formula in children of different age;
- ✓ to determine index df, DMF, DMF + dmf;
- ✓ to achieve thermodiagnostic and electrodiagnostic of teeth;
- ✓ to determine and interpret the hygiene of the oral cavity in children;
- ✓ to remove deposits, dental tartar with manual instruments;
- ✓ to remove deposits with rotary instruments;
- ✓ to remove deposits, dental tartar with ultrasounds instruments;
- ✓ to remove deposits, dental tartar with air-flow;
- ✓ to achieve diagnosis, treatment and prophylaxis periodontal diseases in children;
- ✓ to achieve diagnosis, treatment, prophylaxis of affections and oral mucosal diseases in children;
- ✓ to realize applying solutions, gels and ointments on the surface of the gingiva, periodontal pockets and oral mucosa;
- ✓ to make infiltrativ, truncular and aplicative anesthesia in children;
- ✓ to interpret the radiographs, orthopantomograms and tomograms;
- ✓ to apply the acquired knowledge in asseassing clinical trials;
- ✓ to solve clinical problems.

- *at the integration level:*

- ✓ to appreciate the importance of Pedodontics in the context of Medicine;



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- ✓ to approach creatively the problems of fundamental and clinical medicine;
- ✓ to deduce interrelationships between Pedodontics and other clinical disciplines;
- ✓ to have implementation and integration skills of the knowledge gained in the clinical disciplines;
- ✓ to be able to evaluate and self-assessment objectively the knowledge in the field of dentistry;
- ✓ to be able to simulate and apply new achievements in the Pedodontics discipline.
- ✓ to be capable to interpret the knowledge accumulated in the research activity;
- ✓ to be competent to use critically and with confidence the scientific information obtained using the new information and communication technologies;
- ✓ to be skillful to use multimedia technology, to receive, evaluate, stock produce, present and exchange information, to communicate and participate in network through the Internet;
- ✓ to be capable to learn, which will contribute to the management of professional activity.



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### IV. CONDITIONING AND PRELIMINARY EXIGENCIES

For a good learning of the disciplines are necessary knowledge of fundamental medicine therapeutic dentistry, orthopedic dentistry, maxilo-facial surgery, etc.

Student of the V year requires the following:

- knowledge of the language of teaching;
- confirmed competencies in lyceum sciences ( biology, chemistry, physics );
- digital competencies (use of the internet, documents processing, electronic charts and presentations, using graphics software);
- competencies obtained at preclinical and clinical dental disciplines: prostodontics dentistry, orthopedic dentistry prophylaxis of oral affection;
- ability to communicate and teamwork;
- qualities - tolerance, compassion, autonomy.



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### V. THEMATIC AND ORIENTATIONAL DISTRIBUTION OF CLASSES

#### A. Lectures:

Nr.	Topic	Number of hours
1.	The periodontal diseases in children. Classification. Particularities of the clinical picture and the treatment of inflammatory diseases of periodontitis at children of different ages.	4
2.	Idiopathic diseases of periodontitis (parodontolysis). Etiology. Clinical picture. The role of pediatric dentist in diagnosis. Treatment planning. Prophylaxis of periodontal diseases. Prophylaxis of periodontal diseases and mucous membranes of the oral cavity.	2
3.	Afection and diseases of oral mucosa at children of various ages. The mucosal structure of the oral cavity during different periods of child development. Classification. Traumatic, thermal, chemical lesions mucous membranes of oral cavity at children.	2
4.	Infectious diseases with oral mucosal manifestation at children.	4
5.	Acute herpetiform stomatitis (AHS). Recurrent herpetic stomatitis (RHS). Differential diagnosis. Treatment. Prophylaxis.	2
6.	Mycotic diseases of oral mucosa at children. Diagnosis and treatment. Manifestation of AIDS in oral cavity in children. Manifestation of somatic diseases decompensated in the oral cavity. The role of pediatric dentist in diagnosis and treatment of this diseases.	4
7.	Diseases of oral mucosa caused by bacterial and drug allergy in children. The pathology of lingual mucosa and lips in children. Prophylaxis diseases of the lips in children.	4
8.	Organization care for children. Dispensing children to the dentist. Sector method in dispensing children. Readjustment oral cavity at children.	4
	<b>Total</b>	<b>26</b>

#### B. Practical work, seminars, individual work:

Nr.	Topic	Number of hours		
		Seminars	Practical work	Individual work
1	Periodontitis diseases at children of different ages. Classification. Localized inflammatory diseases of the periodontium. Etiology. Particularities of the clinical picture. Diagnostic methods. Treatment planning.	1	5	2
2	Generalized inflammatory diseases of periodontitis at children. Particularities of the clinical picture. Diagnostic methods. The role of the pediatrician in detecting the causes of the disease and the constuction of general treatment plan.	1	5	2
3	Idiopathic diseases of periodontitis at children (parodontoliza). Etiology. Clinical picture. The role of pediatric dentist in diagnosis. Treatment planning. Prognosis. Prophylaxis of periodontal diseases.	2	4	2



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4	Affection and a diseases of oral mucosa. Classification. Traumatic, thermal, chemical affection of oral mucosa in children of differnt ages. Clinical picture. Treatment.	1	5	3
5	Affection of oral mucosa in infections diseases at children (smallpox, chickenpox, measles, herpangina, diphtheria, scarlet fever etc.). Clinical picture. Diagnosis. The principles of treatment.	1	4	3
6	Acute herpetiform stomatitis (AHS). Etiology pathogenesis. Clinical picture. Diagnosis. Treatment. Indication for hospitalization of children.	1	5	2
7	Candidomycosis at children of different ages. Clinical picture of candidiasis. Differential diagnosis.Treatment.	1	4	3
8	Oral mucosa diseases caused by allergy at children. Exudative polymorphic erythema. Diagnosis. Differential diagnosis. Treatment.	1	4	3
9	The pathological symptoms of the oral mucosa to maladies of internal organs and system at children. Clinical picture. Diagnosis. Pediatric dentist collaboration with the pediatrician, hematologist, endocrinologist, dermatologist etc. in the diagnosis and treatment of these diseases. AIDS the manifestation of the disease in the oral cavity at children. Prophylactic measures during the dental treatment.	3	4	3
10	Tongue illness at children. Etiology. Clinic. Diagnosis. Treatment. Lip illness at children. Etiology. Clinic. Diagnosis. Treatment. Prophylaxis of affections and diseases lips at children.	1	4	3
11	Organizing dental care for children. Dispensing children to the dentist. Steps. Dispensary groups.	6	2	3
	<b>Total</b>	<b>19</b>	<b>46</b>	<b>29</b>





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### VI. OBJECTIVES OF REFERENCE AND CONTENT UNITS

Objectives	Content units
<b>Theme (Chapter) 1.</b> The periodontal diseases at children. Classification. Particularities of the clinical picture and the treatment of inflammatory diseases of periodontitis at children of different ages.	
<ul style="list-style-type: none"> <li>to prepare the child for dental treatment: conversation, sedative preparation local anesthesia, etc.;</li> <li>to define the notion of gingivitis, periodontitis;</li> <li>to know classification of periodontal diseases at children;</li> <li>to know etiology, pathogenesis of periodontal disease at children;</li> <li>to know and to achieve the clinical and paraclinical examination of the child with disease of periodontitis;</li> <li>to know the particularities of the clinical evolution of periodontal disease at children;</li> <li>to know and to be able to achieve the treatment of periodontal disease at children;</li> <li>to apply the accumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	<p>The parodont diseases at children.</p> <p>Etiology, pathogenesis of periodontal diseases at children.</p> <p>Classification of periodontal diseases at children.</p> <p>Particularities of the clinical evolution of periodontal disease at children.</p> <p>Diagnosis of periodontal disease at children.</p> <p>Particularities of the treatment of periodontal disease at children.</p>
<b>Theme (Chapter) 2.</b> Idiopathic diseases of periodontitis (parodontolysis). Etiology. Clinical picture. The role of pediatric dentist in diagnosis. Treatment planning. Prophylaxis of periodontal diseases.	
<ul style="list-style-type: none"> <li>to prepare the child for dental treatment: conversation, sedative preparation, local anesthesia etc.;</li> <li>to know etiology, pathogenesis of idiopathic periodontal (parodontolysis) disease at children;</li> <li>to know and to achieve the clinical and paraclinical examination of the child with idiopathic disease of periodontitis;</li> <li>to know the particularities of the clinical evolution of idiopathic periodontal disease at children;</li> <li>to know and to be able to achieve the treatment of idiopathic periodontal disease at children;</li> <li>to know and to be able to achieve the prevention method of periodontal disease at children;</li> <li>to apply the accumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	<p>Etiology, pathogenesis of idiopathic periodontal (parodontolysis) disease at children.</p> <p>Particularities of the clinical evolution of idiopathic periodontal (parodontolysis) diseases at children</p> <p>Diagnosis of idiopathic periodontal disease (parodontolysis) at children.</p> <p>Particularities of the treatment of idiopathic periodontal (parodontolysis) disease at children</p> <p>Prophylaxis of periodontal diseases at children.</p>



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Objectives	Content units
<b>Theme (Chapter) 3.</b> Afection and diseases of oral mucosa at children of various ages. The mucosal structure of the oral cavity during different periods of child development. Classification. Traumatic, thermal, chemical lesions mucous membranes of oral cavity at children.	
<ul style="list-style-type: none"> <li>to know the structure of the mucosa of the cavity in different child development periods;</li> <li>to know the classification of affections and diseases of the oral mucosa at children;</li> <li>to know to achieve the clinical and paraclinical examination at children with traumatic, thermal, chemical lesions of the oral mucosa;</li> <li>to know and to be able to achieve the treatment with traumatic, thermal, chemical lesions of the oral mucosa at children;</li> <li>to apply the acumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	<p>Afection and diseases of oral mucosa at children of various ages.</p> <p>Classification afection and diseases of oral mucosa at children.</p> <p>Particularities of clinical evolution of traumatic, thermal, chemical lesions of the oral mucosa at children.</p> <p>Diagnosis of traumatic, thermal, chemical lesions of the oral mucosa at children.</p> <p>Particularities of the treatment at traumatic, thermal, chemical lesions of the oral mucosa at children.</p>
<b>Theme (Chapter) 4.</b> Infectious diseases with oral mucosal manifestation at children.	
<ul style="list-style-type: none"> <li>to know etiology, pathogenesis of infectious disease (smallpox, chickenpox, measles, herpangina, diphtheria, scarlet fever etc.) with manifestation on oral mucosa at children;</li> <li>to know and be able to perform the clinical and paraclinical examination of the child with infectious diseases with manifestation on the mucosa on the oral cavity at children;</li> <li>to know and be able to perform the treatment of the infectious diseases with manifestation on the oral cavity mucosa at children;</li> <li>to apply the acumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	<p>Infectious disease (smallpox, chickenpox, measles, herpangina, diphtheria, scarlet fever etc.) with manifestation on oral mucosa at children.</p> <p>Clinical and paraclinical examination of the child with infectious diseases with manifestation on the mucosa on the oral cavity at children.</p> <p>Treatment of the infectious diseases with manifestation on the oral cavity mucosa at children.</p>
Objectives	Content units
<b>Theme (Chapter) 5.</b> Acute herpetiform stomatitis (AHS). Recurrent herpetic stomatitis (RHS). Differential diagnosis. Treatment. Prophylaxis.	
<ul style="list-style-type: none"> <li>to know the classification of acute herpetiform stomatitis at children;</li> <li>to know etiology, pathogenesis of acute herpetiform stomatitis at children;</li> <li>to know and be able to perform the clinical and paraclinical examination of acute herpetiform stomatitis at children and recurrent herpetic</li> </ul>	<p>Acute herpetiform stomatitis (AHS) and recurrent herpetic stomatitis (RHS) at children.</p> <p>Classification of acute herpetiform stomatitis at children.</p> <p>Particularitis of the clinical evolution of acute herpetiform stomatitis and recurrent</p>



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Objectives	Content units
stomatitis; <ul style="list-style-type: none"> <li>to know the particularities of the clinical evolution of acute herpetic stomatitis and recurrent herpetic stomatitis;</li> <li>to know and to be able to achieve the treatment of acute herpetic stomatitis and recurrent herpetic stomatitis;</li> <li>to apply the accumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	herpetic stomatitis. Diagnosis of acute herpetic stomatitis and recurrent herpetic stomatitis at children. Treatment of acute herpetic stomatitis and recurrent herpetic stomatitis at children.
<b>Theme (Chapter) 6.</b> Mycotic diseases of oral mucosa at children. Diagnosis and treatment. Manifestation of AIDS in oral cavity at children. Manifestation of somatic diseases decompensated in the oral cavity. The role of pediatric dentist in diagnosis and treatment of these diseases.	
<ul style="list-style-type: none"> <li>to know the classification of mycotic affections of oral mucosa at children;</li> <li>to know etiology, pathogenesis of mycotic affections of oral mucosa at children;</li> <li>to know and be able to perform the clinical and paraclinical examination of children with mycotic affections of oral mucosa;</li> <li>to know the manifestation of AIDS in the oral cavity at children;</li> <li>to know the manifestations of somatic decompensate diseases in the oral cavity at children;</li> <li>to know and to be able to achieve the treatment of mycotic affections of oral mucosa at children;</li> <li>to know and to be able to achieve the treatment of the manifestation of AIDS in the oral cavity at children;</li> <li>to know and to be able to achieve the treatment of the manifestation of somatic decompensate diseases in the oral cavity at children;</li> <li>to apply the accumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	Mycotic diseases of oral mucosa in children. Manifestation of AIDS in oral cavity at children. Manifestation of somatic diseases decompensated in the oral cavity at children. Classification of mycotic affections of oral mucosa at children. Diagnosis, treatment and prophylaxis of mycotic affections of oral mucosa at children. Diagnosis and treatment of AIDS manifestations in oral cavity at children. Diagnosis, treatment and manifestations of somatic decompensate diseases in the oral cavity at children.
Objectives	Content units
<b>Theme (Chapter) 7.</b> Diseases of oral mucosa caused by bacterial and drug allergy at children. The pathology of lingual mucosa and lips in children. Prophylaxis affection and diseases of the lips in children.	
<ul style="list-style-type: none"> <li>to know etiology, pathogenesis of oral mucosa diseases caused by bacterial and drug allergy;</li> <li>to know and be able to perform the clinical and</li> </ul>	Diseases of oral mucosa caused by bacterial and drug allergy in children. The pathology of lingual mucosa and lips at



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Objectives	Content units
<p>paraclinical examination at children with oral mucosa diseases caused by bacterial and drug allergy;</p> <ul style="list-style-type: none"> <li>to know the particularitis of the clinical evolution of oral mucosa diseases caused by bacterial and drug allergy at children;</li> <li>to know and to be able to achieve the treatment of oral mucosa diseases caused by bacterial and drug allergy at children;</li> <li>to know etiology, pathogenesis of lingual and lips mucosa diseases at children;</li> <li>to know the particularitis and clinical evolution of lingual and lips mucosa diseases at children;</li> <li>to know and to be able to achieve the treatment of lingual and lips mucosa diseases at children;</li> <li>to know and to be able to achieve the methods of preventions of lingual and lips mucosa diseases at children;</li> <li>to apply the accumulated knowledge to other disciplines;</li> <li>to formulate conclusion.</li> </ul>	<p>children.</p> <p>Prophylaxis affection and diseases of the lips at children.</p> <p>Etiology, pathogenesis of oral mucosa diseases caused by bacterial and drug allergy.</p> <p>Diagnosis and treatment of oral mucosa diseases caused by bacterial and drug allergy at children.</p> <p>Etiology, pathogenesis of lingual and lips mucosa diseases at children.</p> <p>Particularitis of diagnosis and treatment of lingual and lips mucosa diseases at children.</p>
<p><b>Tema (Capitolul) 8.</b> Organization care for children. Dispensing children to the dentist. Stages. Groups of hospitalization.</p>	
<ul style="list-style-type: none"> <li>to know the methods of assistance dental organization of children;</li> <li>to know the particularities of dental organization at children from the rural and urban places;</li> <li>to know and be able to achieve hospitalization of children at the dentist on stages;</li> <li>to know and be able to achieve at dentist groups of hospitalization of children;</li> <li>to apply the accumulated knowledge to other;</li> <li>to formulate conclusion.</li> </ul>	<p>Organization care for children.</p> <p>Dispensing children to the dentist</p> <p>Stages hospitalization of children at dentist.</p> <p>Groups of hospitalization.</p>



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### VII. PROFESSIONAL SKILL (SPECIFIC (SS) AND TRANSVERSAL (TS)) FINALITY OF STUDY

#### ✓ PROFESSIONAL SKILLS (SPECIFIC) (SS)

- CP1. Through knowledge of the structural features, development and functioning of temporary and permanent teeth in children at different stages of development.
- CP2. Elaboration plan of diagnosis treatment and prevention of periodontal diseases and affection of the oral mucosa at children.
- CP3. The use of medical technique, instrumental and laboratory investigation of digital technologies for the diagnosis and treatment of periodontal disease, affection and diseases of the oral mucosa at children.
- CP4. Performing various practical exercises and procedures in diagnosis, treatment and prevention of periodontal disease and the affection and diseases of the oral mucosa at children based on the knowledge of the fundamental and clinical sciences (including dental).
- CP5. Planning, coordinating and conducting health promotion activities and prophylactic measures to improve health and prevent periodontal disease and the affection and diseases of oral mucosa in children at individual and community level, establishment and implementation of complex dispensary plans applicable in school and pre-school colleges.
- CP6. Implementation of professional standards for assessment and quality assurance of dental services for children with periodontal disease and affection and diseases of oral mucosa at children. Knowledge of the basic principles and functional structure of the medical and dental care especially for the children of the Republic of Moldova.

#### ✓ TRANSVERSAL SKILL (TS)

- CT1. Applying professional standards of assessment, acting according to professional ethics, as well as the provisions of the legislation in force. Promoting logical reasoning, practical applicability, assessment and self-assessment in making decisions.
- CT2. Performing activities and exercising the roles specific to team work in medical institutions and especially in dental care. Promoting the spirit of initiative, dialogue, cooperation, positive attitude and respect for others, empathy, altruism and continuous improvement of their own activities.
- CT3. Systematic assessment of skills, role and personal expectations, application of self-assessments on the learning processes, acquired skills and needs for professionalisation, knowledge in information technologies, the effective use of language skills, research and communication skills in order to provide quality dental services and to adapt to the dynamics of health policy requirements and for personal and professional development.



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### ✓ FINALITY OF STUDY

The student at the end of the course will be able to:

- to be able to characterize the main peculiarities of the diagnosis of periodontal diseases and of the affections and diseases of the oral mucosa and to apply them to children of different ages;
- to treat the diseases of periodontitis and diseases and oral mucosal diseases at children;
- to know and apply modern methods and preparations for the treatment of periodontal affection and diseases and oral mucosal diseases at children;
- to make optimal decisions in providing dental care to children with periodontal disease and oral mucosal affections and diseases;
- apply the methods of psychological knowledge in the professional activity and in the everyday life of the children in different age groups;
- to use various ways of psychological and moral support of children in the treatment of periodontal disease and of oral mucosal affections and diseases at children.



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### VIII. THE STUDENT'S INDIVIDUAL WORK

One of the least effective methods of pedagogical learning is passive listening of courses, but practical performance is much more effective. For these reasons, Pedodontics discipline is the individual practical activity of each student with the guidance of the teachers.

Nr.	The expected product	Implementation Strategies	Evaluation criterias	Deadline
1.	Working with the book and TIC	Work systematically in the library and mediate. Exploring current electronic sources on the subject under discussion.	1. Quality of formed judgments, logical thinking, flexibility. 2. The quality of systematization of the informational material obtained through its own activity.	During the semester
2.	Report	Analysis of relevant sources on the topic of the paper. Analysis, systematization and synthesis of information on the proposed theme. Compilation of the report in accordance with the requirements in force and his presentation at the department.	1. The quality of systematization and analysis of the informational material obtained through its own activity. 2. Concordance of the information with the proposed theme	During the semester
3.	Case study analysis	Choice and description of the case study. Analysis of the causes of the issues raised in the case study. Prognosis of the case investigated. Deduction of the expected outcome of the case	1. Analysis, synthesis, generalization of data obtained through own investigation. 2. Formation of an algorithm of knowledge based on the obtained conclusions..	During the semester





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### IX. METHODOLOGICAL SUGGESTIONS FOR TEACHING-LEARNING-EVALUATION

#### *Teaching and learning methods used*

The Pedodontics discipline is taught in classical ways: with lectures and practical works. At the lectures the theoretical course is read by the course holders. In practical work students study the particularities of dental care for children, diagnosis, clinical picture, treatment and prevention of dental diseases at children.

In order to acquire deeper material, different semiotic systems (scientific language, graphical and computerized language) and teaching materials (tables, diagrams, photophotographs, transparencies) are used. Within the lessons and extracurricular activities are used Communication Technologies - PowerPoint presentations.

#### *Applied didactic strategies / technologies (discipline specific);*

Exposing, interactive lecture, group interview, debate, creative controversy, brainstorming, group work, individual study, working with textbook and text, case study, problem solving, role play, simulation, interactive listening.

#### *Methods of assessment* (including an indication of how the final mark is calculated).

On the department of maxillo-facial surgery, pedodontics and orthodontics students of the dentistry faculty are studying in the year 5.

**Current:** front and / or individual control by

- (a) application of tests,
- (b) solving problems / exercises,
- (c) analysis of case studies
- (d) performing role-plays on the topics discussed.
- (e) control work

**Final: colloquium.**

At the department for the students of the 5th year of Dentistry, Pedodontics discipline provides colloquium.

The mark at the colloquium is based on the annual average score (coefficient 0,5), which is based on 3 totals, and the practical sample (coefficient 0,5), is the average of the marks of practical manuscripts from the practical lessons. Marks 5 and above are equivalent to "attested", which will be passed to the notes book. The average annual score will be expressed in numbers according to the scoring scale indicated in the table.





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### The way of rounding the marks

The weighted sum of the marks from the current assessments and the final examination	Final mark	Equivalent ECTS
1,00-3,00	2	F
3,01-4,99	4	FX
5,00	5	E
5,01-5,50	5,5	
5,51-6,0	6	
6,01-6,50	6,5	D
6,51-7,00	7	
7,01-7,50	7,5	C
7,51-8,00	8	
8,01-8,50	8,5	B
8,51-9,00	9	
9,01-9,50	9,5	A
9,51-10,0	10	

**Note :** Not presenting of the exam without good reason is recorded as "absent" and is equivalent to the 0 (zero). The student is entitled to 2 repeated claims of the unsuccessful exam.



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### X. RECOMMENDED BIBLIOGRAPHY

#### *A. Obligatory:*

1. Godoroja P., Spinei A., Spinei I. *Stomatologie terapeutică pediatrică*. Chișinău, 2003.
2. Godoroja P., Spinei A., Spinei I. *Paediatric dentistry*. Chișinău, 2005.
3. Godoroja P., Lupan I., Botnaru A. et. al. *Stomatologia pediatrică în teste*. Ch.: CEP Medicina, 2000, 333 p.

#### *B. Additional :*

1. Курякина Н.В. *Терапевтическая стоматология детского возраста*. Н.Новгород. 2004.
2. McDonald, Avery,Dean. *Dentistry for the child and adolescent*. Mosby, 2004.